

APPLICANT EVALUATION

1) FAMILY INCOME: The official Student Aid Report (SAR) is required of each applicant and provides the Estimated Family Contribution (EFC) which is an estimate of the financial resources that might be available to support a dependent student's education. The President of the Foundation, who receives student applications, will provide a ranking of the applicants to each selection committee member. The highest EFC will receive 5 points, the second-highest 10 points, the third-highest 15 points, etc. (5 points will be added for each applicant in order from the high to lowest EFC values). This assures the applicant with the lowest EFC receives the most points for this portion of the application. The Student Aid Report forms and assistance is available at high school guidance offices or the college/ university financial aid offices and is the basis of receiving possible federal/state loans, grants, and other forms of financial aid.

2) COMPLETENESS OF APPLICATION: Overall evaluation of the quality of the application:

- a) application clear and complete
- b) easily understood
- c) all the information requested is included.

Applications will be scored from 5 (highest) to 1 (lowest), several applicants may receive the same scores.

3) QUALITY OF THE ESSAY: The quality of the 1 to a 3-page essay will be ranked according to the following criteria:

- a) easily understood
- b) good train of thought and presentation of ideas, grammar, spelling, etc.

Applications will be scored from 5 (highest) to 1 (lowest) for this section.

4) EXTRACURRICULAR ACTIVITIES: Student participation in extracurricular or service activities such as volunteer work, 4-H, Scouts, math or debate clubs, organized athletics, church-related activities, etc. will be scored from 5 (highest) to 1 (lowest) for this section.

5) GPA: Enter the rounded-off values of the student's grade point average, for example, 4.24 =4, 4.51=5. This assumes that all colleges and high schools grade on a 5-point scale, so adjust accordingly if GPA values are on a different scale.

6) SUMMER/PART TIME JOBS: Students that work in the summer or part-time may not have time for extensive extracurricular activities and should not be penalized. Students learn responsibility and gain practical experience in part-time or summer employment and may make significant financial contributions to their education.

Applications will be scored from 3 (highest) to 0 (lowest) for this section.

- 7) OTHER SCHOLARSHIPS:** Applicants that receive no other scholarships will be scored 3 (highest) and applicants that receive a Bright Futures Scholarship or significant other financial aid, other than loans, will be scored 0 (lowest).

- 8) TOTAL NUMERICAL SCORE:** Students with the highest numerical scores are most deserving of the Paul C. Myers Applicator Dependent Scholarships which are weighted heavily towards those with lower EFCs as directed by the Foundation BOD's. Selection committee members will also comment on the amount and distribution of the awards based upon information from the Foundation President.